

Presented by Debbie Burmester Senior Speech Pathologist, CPL

Tuesday 18<sup>th</sup> February 2020

## Learning Objectives:



- To provide carers with the knowledge and skills to safely support a person at mealtimes
- To enhance strategies that support the mealtime experience
- Knowledge and understanding of food and fluid textures
- Provision and demonstration of food preparation ideas and meal presentation

## **Optimal Positioning:**



- Upright
- Alignment with midline (symmetry).
- Shoulders above or in front of hips.
- Head centred over the shoulders with a slight chin tuck.
- Bottom well back into the chair.
- Feet comfortably apart and resting on the floor/footplates.
- Knees at 90 degrees.
- Arms resting on a table or wheelchair tray.

## Optimal assistant's position:

 Sit directly in front of the person, facing towards them.

Sit at the same eye level.

Standing should be avoided.



## **Chin Tuck:**



Greater protection of the airway

Inhibits an extensor pattern

 Important to get it right. Not too much and not too little.



## Chin Tuck – Additional Support

## Head & Neck Support:



- An assistant can provide stability to a person's head and neck using their arm and hand.
- It assists with maintaining a chin tuck.
- Provides jaw stability.
- Maintains a midline position.



## Assisting with a cup:



- Bring cup from a low position (aids chin tuck)
- Cup rim rests on the lip, not between the teeth.
- If the upper lip can't reach the fluid there won't be any suction.
- Fluid should be sucked in, not poured.
- Assist with lower lip seal if needed.



## Assisting with a spoon:

- Middle of the lips
- Low position



- Gentle pressure on blade of tongue
- Lips remove the food (ideally) and not the teeth



## Spoon speed & volume:



 Speed. Don't give the next spoonful until the previous one has been swallowed.

Multiple swallows needed?

 Volume. Average bolus size for an adult without a swallowing disorder is 21mls.

Too much on the spoon increases the risk of choking.
 Teaspoon may be the best option.

## Food & fluid build up:



Check during the meal, as well as at the end.

Finish the meal with some drink

Use room temperature or chilled spoon to trigger a swallow

 Remove residue with a swab, toothbrush or gloved finger (if safe to do so)



## **Equipment:**



 Cut-out cup, cups with a thick rolled or rimmed edge, cups that limit the amount swallowed

Plastic spoons vs metal, shallow bowl

Non-slip matting / dycem



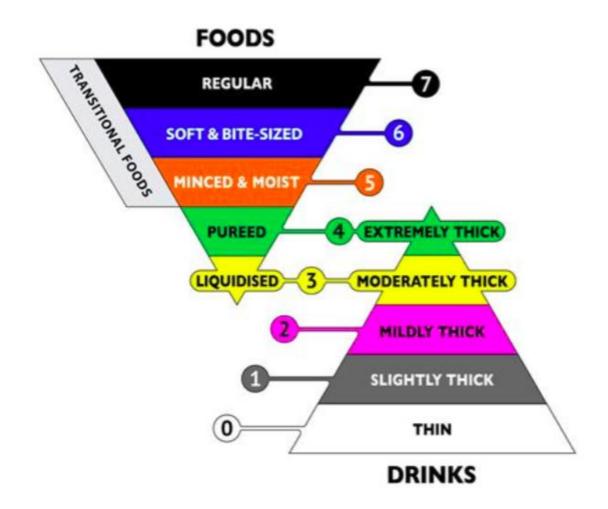
















- Can make the difference between a safe swallow and an aspiration.
- Slows down the drink, allows time for the person to compensate.
- More likely to pool in spaces in the throat,
- rather than overflow into the airway.

Many different types of thickeners - Follow directions for mixing and use for all individual clients.



## Thickened drinks:



What types of thickener are there?

Do they have a taste?

Can you heat them?

Are there any side effects?



Overthickening



## **Drinks: Level 1 – Slightly Thick**





#### What is this thickness level?

Level 1 - Slightly Thick drinks:

- ✓ Are thicker than water
- Can flow through a straw









#### What is this thickness level?

Level 2 - Mildly Thick liquids:

- ✓ Are 'sippable'
- ✓ Pour quickly from a spoon but slower than Thin drinks and Slightly Thick drinks
- ✓ Need some effort to drink this thickness using a standard straw







#### What is this thickness level?

Level 3 - Moderately Thick drinks:

- ✓ Can be drunk from a cup or taken with a spoon
- ✓ Need some effort to drink them through a wide diameter straw
- ✓ Have a smooth texture with no lumps, fibers or seeds



#### **IDDSI Fork Drip Test**

Drips slowly in dollops through the prongs of a fork



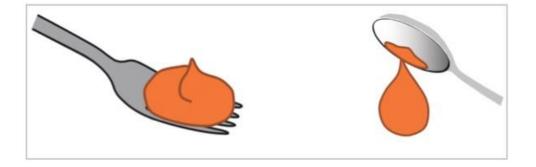
## Drinks: Level 4 – Extremely Thick



#### What is this thickness level?

Level 4 – Extremely Thick drinks:

- ✓ Are usually eaten with a spoon
- ✓ Cannot be drunk from a cup or sucked through a straw
- ✓ Do not require chewing
- ✓ Have a smooth texture with no lumps
- ✓ Hold shape on a spoon
- ✓ Fall off a spoon in a single spoonful when tilted
- ✓ Are not sticky







## **Activity: Thickening Fluids**









#### What is this thickness level?

Level 3 – Liquidised Food:

- ✓ Can be eaten with a spoon or drunk from a cup
- ✓ Cannot be eaten with a fork because it drips through the fork prongs
- ✓ Has a smooth texture with no 'bits' (lumps, fibers, husk, bits of shell or skin, particles of gristle or bone)



#### **IDDSI Fork Drip Test**

Drips slowly in dollops through the prongs of a fork





## Food: :Level 4 - Pureed



#### What is this food texture level?

Level 4 – Pureed Foods:

- ✓ Are usually eaten with a spoon
- ✓ Do not require chewing
- ✓ Have a smooth texture with no lumps
- ✓ Hold shape on a spoon
- ✓ Fall off a spoon in a single spoonful when tilted
- ✓ Are not sticky
- ✓ Liquid (like sauces) must not separate from solids



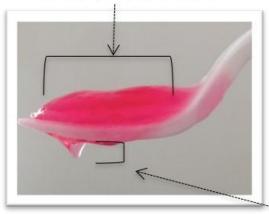
## Food: :Level 4 – Pureed cont.

may flow through and

form a tail

below the fork

Extremely thick liquids sit in a mound or pile above the fork



#### **IDDSI Fork Drip Test**

Liquid does not dollop, or drip continuously through the fork prongs



#### **IDDSI Spoon Tilt Test**

Sample holds its shape on the spoon and falls off fairly easily if the spoon is tilted or lightly flicked

Sample should **not** be firm or sticky

Pureed food must pass both tests!

Intended for general information only

Please consult with your health care professional for specific advice for your needs





## **Demonstration: Pureed**



Thai Chicken Bites

Chocolate Banana Mousse

## Food: Level 5 – Minced & Moist (



#### What is this food texture level?

Level 5 – Minced & Moist Foods:

- ✓ Soft and moist, but with no liquid leaking/dripping from the food
- ✓ Biting is not required
- ✓ Minimal chewing required
- ✓ Lumps of 4mm in size
- ✓ Lumps can be mashed with the tongue
- ✓ Food can be easily mashed with just a little pressure from a fork
- ✓ Should be able to scoop food onto a fork, with no liquid dripping and no crumbles falling off the fork







### **Demonstration:**



Minced & Moist Sandwich

https://www.youtube.com/watch?v=W7bOufqmz18



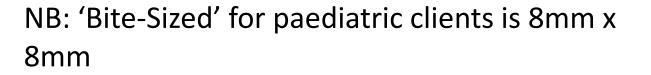
## Food: Level 6 – Soft & Bite Sized



#### Level 6 – Soft & Bite-Sized Foods:

- ✓ Soft, tender and moist, but with no thin liquid leaking/dripping from the food
- ✓ Ability to 'bite off' a piece of food is not required...
- ✓ Ability to chew 'bite-sized' pieces so that they are safe to swallow is required
- ✓ 'Bite-sized' pieces no bigger than 1.5cm x 1.5cm in size
- ✓ Food can be mashed/broken down with pressure from fork
- ✓ A knife is not required to cut this food







## Food Ideas for Soft & Bite Sized (

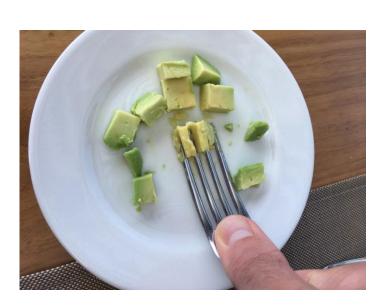












## Food: Level 7 – Regular



 Regular: Easy to Chew – identified increased risk of choking. Foods are normal everyday soft foods (danger foods avoided)

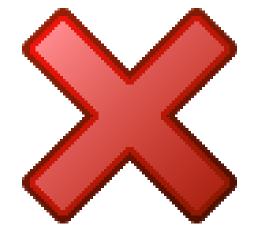
 Regular – used when there are no problems with chewing and swallowing (normal and developmentally appropriate)





### www.iddsi.org

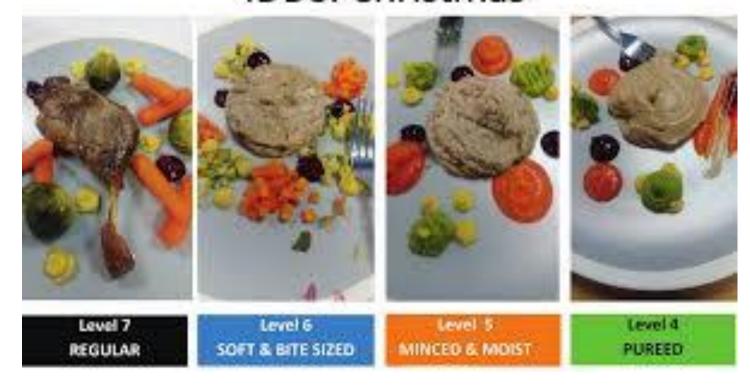
Resources
Paediatric Handouts
Adult Handouts



# What did you serve up on Christmas Day?

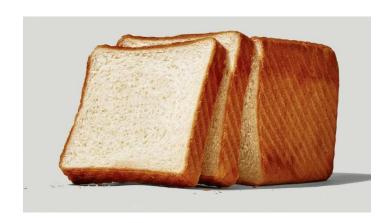


#### IDDSI Christmas



## Danger Foods – lots of chewing!

- Hard fruit and vegetables
- Salads
- Rice
- Tough, stringy meat
- Pizza
- **Biscuits**
- Bread
- Nuts









## Danger Foods – foods with skin!



Sausages



Fruit – fresh or cooked



Vegetables – corn, peas, tomatoes





# Danger Foods – multiple textures!



Sandwiches

Soup (minestrone)

Yoghurt with fruit







# Danger – Swallowing medications



Often overlooked

Pills can be aspirated

Syringes are the least safe means

ALWAYS follow individual Medication Plans



## **Emergency Procedures**



Carers are advised to seek training from qualified professionals. The following suggestions are intended as guidelines.





## **Oral Hygeine**



- Aspiration of saliva is one of the most predictable risk factors for the development of pneumonia.
- Aspiration of food and liquid transport the saliva into the respiratory system.
- An effective oral hygiene program can reduce the likelihood of pneumonia developing.
- May require brushing after every mealtime.



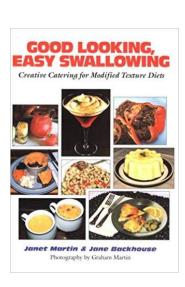
### **Useful Resources:**

• IDDSI consumer handouts (under resources)

www.iddsi.org

 'Mealtime Support Resources' Centre of Excellence for Clinical Innovation and Behaviour Support 4<sup>th</sup> Edition, 2019 (PDF)

'Good Looking Easy Swallowing Cookbook'







 Unilever Food Solutions : RE-FRESH Puree Foods at

www.unileverfoodsolutions.com.au/chefinspiration/aged-care-re-fresh/texturemodified-food.html

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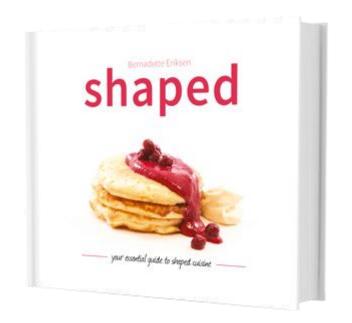


## **Useful Resources cont:**









www.flavourcreations.com.au



## Questions?



## Thank you.

### DISABILITY SUPPORT WORKERS CONFERENCE MADE POSSIBLE BY:







